

Year 2 History Plan Autumn Term 1

KS1 History		Chronological understanding	Knowledge and understanding of events, people and changes in the past	Historical interpretations	Historical Enquiry	Organisation and Communication
	Key Skills	<ul style="list-style-type: none"> Using terminology Ordering and sequencing 	<ul style="list-style-type: none"> Identifying Describing Explaining Making links and comparisons 	<ul style="list-style-type: none"> Identifying Interpreting Explaining events 	<ul style="list-style-type: none"> Enquiry Using sources 	<ul style="list-style-type: none"> Using terminology Selecting Organising Communicating/ deploying
	Y2	<ol style="list-style-type: none"> Sequence artefacts closer together in time - check with reference book Sequence photographs etc. from different periods of their life Describe memories of key events in lives 	<ol style="list-style-type: none"> Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life at different times 	<ol style="list-style-type: none"> Compare 2 versions of a past event Compare pictures or photographs of people or events in the past Discuss reliability of photos/accounts/stories 	<ol style="list-style-type: none"> Use a source – observe or handle sources to answer questions about the past on the basis of simple observations. 	Communicate their knowledge through: <ol style="list-style-type: none"> Discussion... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT...

Week 1 4th September	Week 2 - 11th September	Week 3 - 18th September	Week 4 - 2nd October	Week 5 - 9th October	Week 6 - 16th October
Introduction to Enid Blyton and the Enchanted Wood. Understanding what life was like in the early 20th Century	Introduction to Enid Blyton and the Enchanted Wood. Understanding what life was like in the early 20th Century.	The Life of Walter Tull To find out about Walter Tull and to understand how and why his life was	Remembering Walter Developing an awareness of the past by identify similarities and differences	Animals in the War Learning about the First World War and different animals' experiences during the	Women During the War Comparing women's jobs, before WW1, during WW1 and in modern day Britain.

<p>Member of staff to take on the role of Enid Blyton to introduce the topic.</p>	<p>Britain during the war.</p>	<p>significant in history - link to black history month.</p>	<p>between ways of life. Finding out about the life and death of Walter Tull, and discussing how he is remembered.</p>	<p>conflict.</p>	<p>Children to use a diamond 9 to show which jobs they would prefer to have done during the war, discussing reasons why.</p>
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